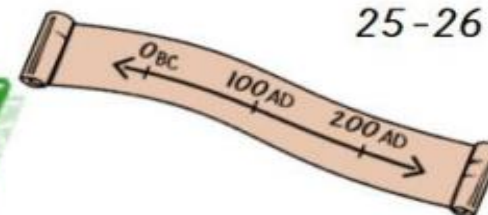




# history

25-26



Use enquiry questions to focus pupils' learning.

Ensure opportunities for extended writing using historical vocabulary.

Develop governor's skills in monitoring the quality of education.

Develop a secure chronological understanding.

Conduct pupil voice and use to implement changes.

Raise pupil achievements across foundation subjects.

To develop pupils' resilience by fostering perseverance, problem-solving, and adaptability within the history curriculum, enabling them to approach challenges confidently and learn from setbacks.

To ensure pupils acquire, retain, and apply key knowledge across the curriculum, enabling them to make sustained progress and achieve well.



Ensure history is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.