

# WROCKERS' WEEKLY

This Half Term's Value — Thankfulness

Friday 20<sup>th</sup> March 2026

## Eco Squad Litter Pick

Our amazing Eco Squad recently took part in a litter pick around our local area as part of the Great British Spring Clean, supported by Telford and Wrekin. The children showed fantastic community spirit and worked hard to collect a surprising amount of rubbish—an eye-opening experience for all. A passer-by even stopped to say "well done!" to them. We are so proud of our Eco Squad for their hard work, positive attitude, and commitment to caring for the world around them. They truly made a difference and set a wonderful example for our whole school community.



## Dates for your diary

**23rd - 25th March**  
Standon Bowers Residential Year 4.  
Arrive at school normal time.

**Tue 24th March**  
Arthog Residential parent meeting 3pm  
(Current year 5 pupils)

**Thur 26th March**  
Telford Sings (Choir) after school. See recent Choir letter

**Fri 27th March**  
Year 6 Parent Lunch. See ParentPay to book by Fri 20th March

**Fri 27th March**  
Break up normal time normal uniform.

## Fantastic Footballers!

On Thursday, these fantastic pupils attended a football festival at AFC Telford United! They had lots of fun and were a real credit to our school – well done everyone Thanks to Mr Yarnold and Miss Wilson for taking them.



Achievement Award 6KS	TA Award	Star of the Week	
Aleeah	Max	Aaima	5B
Esmae	<b>Headteacher Award</b>	Simran	5G
Charley	Tony Mia	Hastyar	6KS
Jacob		Alfie C	6S
Jaxon		<b>Lunchtime Teacher Award</b>	
Arthur		Harmony F, Alfie C & Thomas G	

### MFL Phrase of the Week!

Here is our French phrase of the week!  
We hope you enjoy practising and learning it at home!



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:  
Write an acrostic poem about Spring

We would love to see your photos please email them to: [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) or DoJo to your class teacher.



### School Water Bottle Update

Over the past term, we have trialled providing all children with school water bottles and supplying them with water throughout the day. This has been effective, and we are grateful for your support. As we continue to develop this initiative, we would now like to encourage the children to take greater responsibility for their own belongings and for keeping them clean.

From the beginning of the summer term, children will have two options:

- They may continue to use their school issued water bottle. These bottles should now be taken home each evening for cleaning and brought back to school the following day.
- Alternatively, children may bring in their own water bottle from home. Please ensure that any bottle brought in is clear, has a capacity of no more than 750ml, and is not made of metal.

This update aims to promote good hygiene while also giving families more flexibility.

We kindly ask that all bottles are clearly labelled and contain water only.

Thank you for your continued support.



### What's the Time Mr Wolf?

What you need: 2 or more people



Get Set 4 Education

#### How to play:

- One person begins as 'Mr Wolf' and starts facing away from everyone else approx. 8m away.
- Everyone asks 'What's the time Mr Wolf?' Mr Wolf calls out a time.
- Whatever time is called is the number of steps you are allowed to take towards Mr Wolf.
- If Mr Wolf calls 'dinner time!', everyone must run away from Mr Wolf.
- Whoever is caught returns to the start line.
- The winner is the player who touches Mr Wolf.



[www.getset4education.co.uk](http://www.getset4education.co.uk)

Active Families

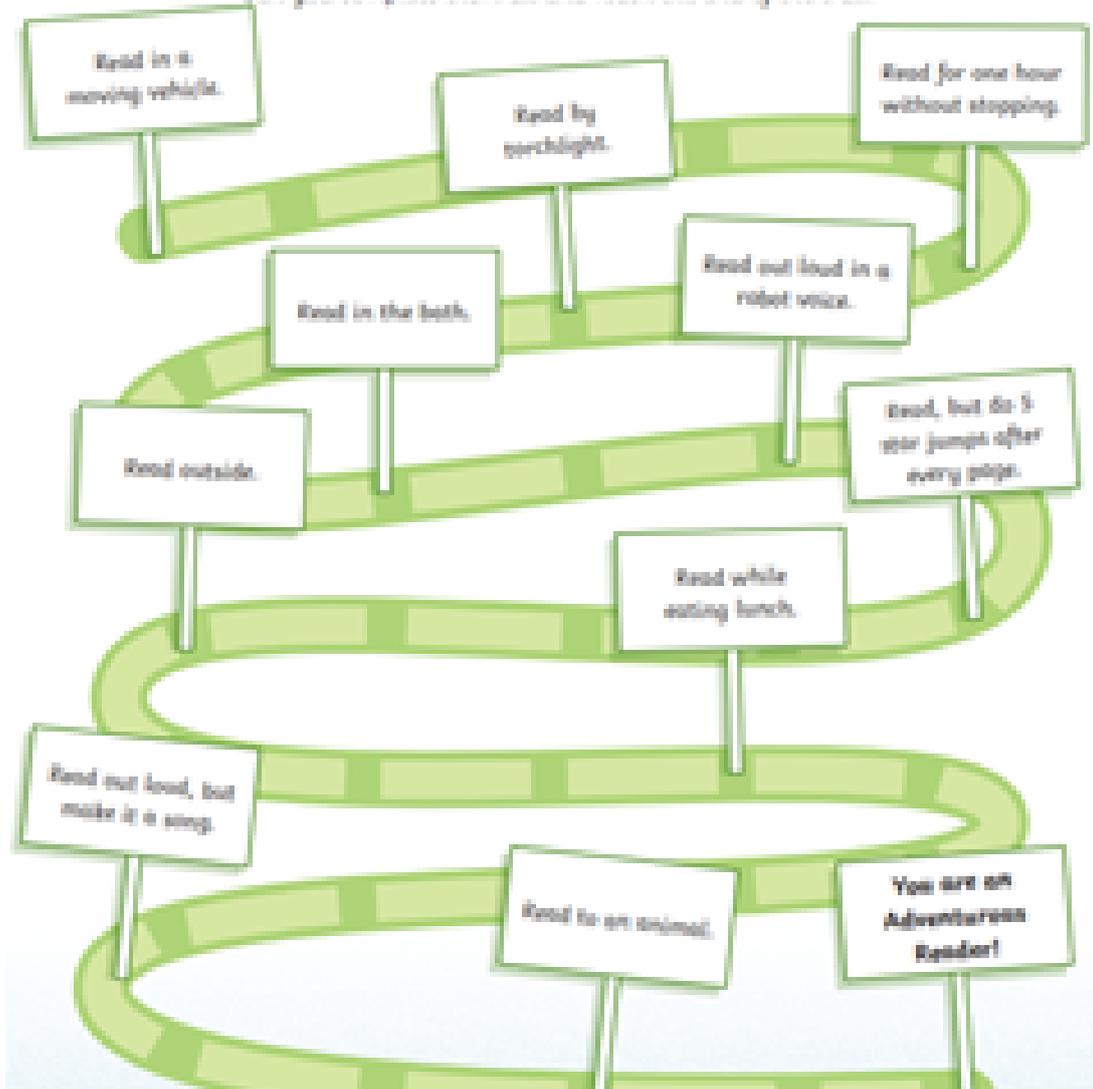
# Easter Reading Challenge!



We are very excited to share our Easter Reading Challenge with you and would like to invite you and your family to take part in some fun reading activities during the Easter break! Please could you support your child to have a go at each of the challenges below and sign them then return the sheet to Mrs Slow during the first week back after the Easter Holidays. All of the returned sheets will be entered into a draw to win an exciting prize! If you want to send in any pictures of your reading adventures to appear on the newsletter, please send them to [kerry.malt@taw.org.uk](mailto:kerry.malt@taw.org.uk) The children will bring their 'Wrockers' Reading Challenge' sheet home with them next week  
Thank you so much for your support and happy reading everyone!

## A Reading Adventure

Add some fun to your reading practice with these challenges.  
Can you complete them all and reach the end of the trail?



## Uniform Price Update

We would like to inform families that there will be a small increase in the cost of school uniform items. As always, we sell uniform strictly at cost price, and this adjustment is necessary due to rising prices from our suppliers. We have kept the increase as minimal as possible and remain committed to ensuring uniform stays affordable for all families.

We also want to remind parents and carers that preloved uniform items are available in school free of charge. These items are in good condition and can be a helpful option for anyone who needs them. Please get in touch with the school office if you would like to browse the available items.

Thank you for your continued support.

**JD121 PERFORMANCE**

**Girls Only EASTER CAMP**

Wednesday 8th April,  
12pm - 2pm at Goalzone Telford

**ONLY 12 SPACES!**

SPECIAL GUEST APPEARANCE BY  
Wolves Women Player  
**Beth Roberts**

FUN FOOTBALL SESSIONS  
EXCLUSIVELY FOR  
GIRLS AGE 7-12!

**SIGN UP NOW!**

CONTACT: [info@jd121performance.com](mailto:info@jd121performance.com)

## **ATTENDANCE LEAGUE**

Week ending: 20.3.26

Whole School: 95.2 Target 96%



Class	This week's %	Target achieved	Dojos
3H	95%	😞	0
3LB	99%	😄	3
4D	94%	😞	0
4M	95%	😞	0
5B	94%	😞	0
5G	97%	😄	3
6S	91%	😞	0
6KS	94%	😞	0



Be an Attendance **HERO**  
Here, Everyday, Ready, On Time

### Easter Eggstravaganza Competition!

Don't forget that the competition will be judged on Thursday next week during the morning. All entries must be brought into school on Thursday morning and taken to your classroom. Please ensure that your creation has a name which includes the word egg in it and that your name is on the underside and not visible. This ensures that all the children are surprised when the winners are announced! There are Easter egg prizes to be won so please let your imagination run wild!



Wrockwardine Wood C of E Junior School

"Love, Laugh and Learn"

## Red Nose Day at Our Junior School – A Hair-Raising Success!

What an unforgettable day we've had! Today, our school was bursting with colour, creativity, and spectacularly silly hairstyles as pupils and staff came together to celebrate Red Nose Day 2026. From towering ponytails and rainbow mohawks to glitter-sprinkled curls and wig-tastic wonders, everyone made a fantastic effort to raise money for this important annual charity event.

The joy around school wasn't just about the crazy hair—though that was certainly a highlight! More importantly, our community came together to support the incredible work of Comic Relief, the organisation behind Red Nose Day.

### What Your Donations Support

Money raised for Red Nose Day helps Comic Relief fund vital projects across the UK and around the world. The charity supports local community organisations and change-makers, providing help to millions of people facing challenges such as poverty, isolation, homelessness, and lack of access to education or healthcare.

#### A Big Thank You!

We are incredibly proud of our pupils and staff for embracing the fun and fundraising spirit with such enthusiasm. Every wacky hairstyle and every coin dropped into our collection will help make a real difference to people's lives. Thank you to all families for your continued support, creativity, and generosity. Together, we are helping ensure that more people—both here in the UK and around the world—have access to the care, community, and opportunities they deserve.

Here's to kindness, creativity, and crazy hair!





The banner features a blue background with a string of colorful triangular bunting flags at the top. In the center, the title 'EASTER EGGSTRAVAGANZA COMPETITION!' is written in large, bold, white capital letters. Below the title, the categories are listed in black text. At the bottom, there is a grassy field with several decorated Easter eggs and a pair of large white bunny ears with pink interiors. The background also includes stylized blue clouds.

# EASTER EGGSTRAVAGANZA COMPETITION!

## Categories:

Year 3 solo & family

Year 4 solo & family

Year 5 solo & family

Year 6 solo & family

Overall winner

This year we are having another 'Eggstravaganza' competition which will be judged on Thursday 26th March. The competition is open to every child and there are Chocolate Easter egg prizes for the winners.

In order to enter, your child will need to transform the simple egg or eggs (Polystyrene is fine, the eggs don't have to be hard-boiled) into something spectacular- this is where their imagination comes into play. They can use paint, felt tips, glue, wool, material etc to create a likeness of a famous person or object. Their completed work has to be given a name with the word egg somewhere in it- for example Little Regg Riding Hood, Leggo or Finding Nemegg. There is no limit to the number of eggs that they can use so if they want to create a pop group they can! Shoe boxes are ideal for creating a backdrop for the egg/s, such as a football match or pop concert. The competition will be split into two categories: family effort and solo.

Each child can only enter into one category to make this a fair chance for everyone.

We hope that everyone will enter. Finished models, complete with the title name can be brought into class on Thursday 26th March. Please do not bring into school prior to this as we cannot guarantee that models won't be accidentally damaged. Please also do not bring into school during the school day as it is difficult to store the models without interrupting the classes during lesson time and we cannot guarantee they will be included in the competition.

Important: please place your child's name on the underside so that it's not immediately visible.

Good luck!

# CRAFTS

Thursday 21<sup>st</sup> May

1:00 - 3:00pm  
5 Week course

- ✓ **Adult only course**
- ✓ **Come and meet new friends**
- ✓ **Time to yourself**
- ✓ **Tryout a selection of crafts**
- ✓ **Free refreshments**
- ✓ **All resources provided**
- ✓ **FREE**



Scan Me!

To register for this course please scan QR code.  
Call 01952 382888 for support in registering.

# E-SAFETY SUPPORT

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# POP-UP ADS

# WARNI

### WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



# #WakeUpWednesday

# The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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"Love, Laugh and Learn"