

WROCKERS' WEEKLY

This Half Term's Value — Thankfulness

Friday 27th March 2026

Maths Day

This week, our school was buzzing with excitement as we celebrated Maths Day! Classrooms and playgrounds were transformed into areas filled with multiplication bingo, fast-paced maths relays, and even a thrilling Easter egg hunt. Working in teams, the children tackled quick-fire recall questions that put their core maths skills to the test. Laughter, teamwork, and a healthy dose of



friendly competition filled the air as everyone revisited prior learning in a fun, hands-on way. One of the highlights of the day was a whole school discussion where pupils explored just how many ways maths connects to everyday life — from shopping and cooking to sports, music, and even gaming. Their ideas were creative, thoughtful, and

showed just how much they're growing as confident mathematicians.

Year 5's Final Forest School Session

Year 5 had a fantastic time during their final forest school session, enjoying a fun-filled outdoor experience together. They gathered around the campfire to toast marshmallows and watched as water boiled in the Kelly kettle, learning new skills along the way. The highlight for many was singing campfire songs in rounds, with lots of laughter as they acted out the lyrics together. It was a joyful and memorable way to celebrate their time at forest school.



Dates for your diary

Monday 13th April

PD Day

Tuesday 14th April

Pupils Back in school

Wed 15th April

Telford Mosque year 3

Monday 27th April

Year 3 Shrewsbury Museum

Wed 29th April

Telford Mosque year 4

Wed 6th May

Fordhall Farm year 4

Wed 6th May

Telford Mosque year 5

Monday 11th May

SATs Week Year 6



J'ai... ans.

I am... years old



MFL Phrase of the Week!

Here is our French phrase of the week!

We hope you enjoy practising and learning it at home!

The Wrockwardine Wood CE Junior School
"Living life in all its fullness" challenge.

This week's challenge is to:

Choose one or more adventurous activities from
the Woodland Trust examples that can be found
on the following website:

<https://www.woodlandtrust.org.uk/visiting-woods/things-to-do/children-and-families/>

We would love to see your photos please email
them to: a3129@telford.gov.uk or DoJo to your
class teacher.



Kinetic Letter Handwriting Raffle

Well done to D from Year 4, who won the raffle for having fantastic handwriting! We are all really impressed with the incredible impact that Kinetic Letters has had on our pupils' handwriting, letter formation, and joins.

Keep up the good work, everyone!



Famous!

One of our lovely pupils has had his picture published in a magazine! Well done C and what a lovely picture



Word Dance



What you need: a book or magazine

How to play:

- Open a random page and find 10 action and describing words.
- Create an action or movement for each word.
- Sequence the movements together to create a dance.
- Share your dance with somebody, add music if you would like.



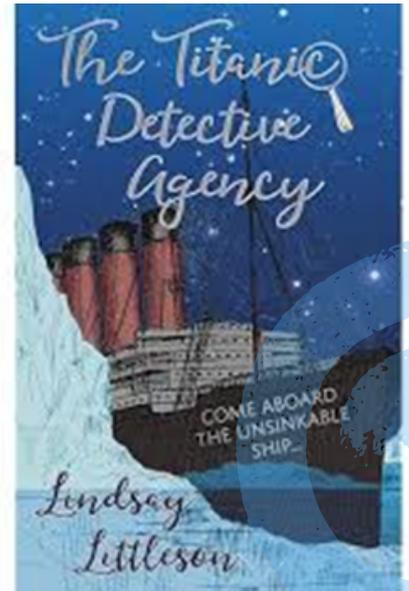
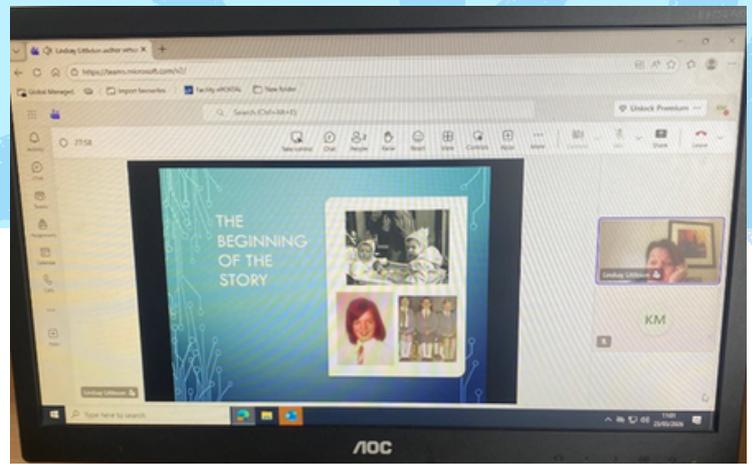
Use a variety of space and levels to make your dance look interesting.

www.getset4education.co.uk

Active Families

Amazing Author!

On Monday, we had a virtual visit from Lindsay Littleton - a fantastic children's author. She told us all about how she became an author, how much she loves to read and read us some extracts from her book. It was a really enjoyable session and we all learnt a lot about her. We have a waiting list to read her three books we've purchased for the school and are looking forward to her next book being published!



Fantastic Footballers!

On Monday afternoon, our Year 5/6 Boys' Football Team took part in the semi final of the Telford Schools' cup in an exciting match against Grange Park School. The whole team played fantastically with the final result being 4-2 to Grange Park. Mrs Slow was hugely impressed with the team's resilience and determination to do well, even when they were losing and we are all extremely proud of you all for getting to this stage in the competition. Well done Team Wrockers!



Exciting art competition to take part in with Sky arts!

RITZY
ANIMATION

sky arts
Access All Arts

Draw Your Happy Place Competition



Where do you feel happiest? Is it playing in your garden? On holiday by the sea? Cuddled up with your family? Or somewhere else entirely?

Our Access All Arts Week theme this year is Joy and we want to see the places that make your pupils smile.

We're inviting primary school pupils across the country to draw a picture of a place where they feel happy, and the winning drawings will be brought to life by the animation studio behind Obki, Glowdogs and MC Grammar.

That's right! Ritzy Animation are bringing their magic to your classroom, and one lucky winner will see their artwork transformed into a 20-second animated scene.

What to draw:

A place that brings you joy

Include at least one thing that could move (a person, animal, object - anything)

Draw in landscape format on the activity sheet

Top tip: Add a little arrow or circle to show what you'd like to see animated

Winning drawings will be based on these criteria:

Joyful idea – does it capture a moment of happiness?

Imagination & originality – is it creative and unique?

Visual clarity – can we clearly see the characters and key objects?

After Easter hand your artwork to Miss Byrne for her to email off by Thursday 16th April.

Thankfulness Values Award!

We were delighted to celebrate a special group of children who have been chosen by their teacher as our Thankfulness Christian Values Ambassadors, during our Easter service at Holy Trinity Church. These pupils consistently demonstrate an attitude of gratitude in all they do, noticing and appreciating the kindness of others and the many opportunities around them. By living out our school vision of following Jesus' promise to "live life in all its fullness," they remind us to pause, reflect and give thanks each day. As a mark of this achievement, they have each received a golden pin badge, which they will wear with pride as a symbol of their positive example and commitment to our school values.



Celebrating Outstanding Homework Achievements This Term

This term, we have been absolutely delighted by the incredible homework produced across the school, especially as part of our geography learning focus. The creativity, dedication, and enthusiasm shown by our pupils—and their families—has truly shone through every project handed in. From imaginative 3D models and detailed research using books, to stunning artwork and beautifully presented projects completed at home, the standard has been exceptional. It has been wonderful to see so many families working together: older siblings supporting younger ones, and parents and carers helping to bring learning to life beyond the classroom.



We genuinely love seeing the hard work that goes on at home. Homework is not just a task—it is a powerful opportunity for families to share in their child's learning journey. Your involvement enriches and enhances what we do in school, helping pupils to deepen their understanding and build confidence in their abilities. A special thank you must go to our fantastic Year 6 pupils, who have been showing admirable commitment to their home study as they prepare for their SATs in May. Their determination and perseverance are inspiring, and we know they will shine during SATs week, demonstrating the amazing learning they have worked so hard for throughout their time in the junior school. Thank you to all families for your continued support. We are incredibly proud of our learners and grateful for the partnership that helps them flourish each and every term.

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

Standon Bowers Year 4 Residential

Last week, our Year 4 pupils set off on their much-anticipated residential to Standon Bowers in Staffordshire, where they enjoyed two nights of adventure, teamwork, and unforgettable memories. From the moment they arrived, the children threw themselves into every activity with enthusiasm and determination. They took part in an exciting range of outdoor challenges including archery, fire lighting, climbing, and a thrilling blindfold woodland trail. Each activity encouraged them to step outside their comfort zone, develop new skills, and work together to overcome challenges. One of the highlights of the trip was gathering around the fire pit, where the children enjoyed songs and stories, creating a warm sense of togetherness under the evening sky. Their teamwork was especially evident during group tasks and practical challenges, where they supported and encouraged one another brilliantly. Staff at Standon Bowers were full of praise for our pupils, complimenting their politeness, excellent teamwork, and the positive attitude they brought to every session. They described the children as “a pleasure to work with,” which made us incredibly proud. We are delighted that the children had such a wonderful time—full of laughter, learning, and adventure. A huge thank-you goes to the staff who accompanied them and to the team at Standon Bowers for providing such a memorable experience. Year 4 returned home tired but smiling, their backpacks a little muddier and their confidence shining just a little brighter!

We really enjoyed the blindfold walk and the low ropes. We were resilient when doing archery and our teamwork skills were put to the test in bridge building. On our second night we enjoyed sing songs and dancing around the campfire as well as having toasted marshmallows.

By Georgiana



Super Spellers and Perfect Presentation!

These fantastic finalists took part in this morning's spelling bee and were fantastic! Very well done to our winners: Year 3 and 4 LF and Years 5 and 6 Sj - We're very proud of you! We also awarded our presentation prizes for those children who have been working incredibly hard on their kinetic letters handwriting. Here they are pictured with their certificates and prizes!



Telford Sings: A Wonderful Musical Experience for Our Pupils

This week, a group of our children had the exciting opportunity to take part in Telford Sings at Charlton Secondary School, joining pupils from a wide range of primary and secondary schools across the area. Together, they formed one large, united choir and performed a joyful concert to an audience of proud parents, carers, and siblings.

Before the main performance, the children took part in a lively music workshop, designed to help warm up their voices and build confidence. They learned vocal techniques, worked collaboratively with pupils from other schools, and enjoyed exploring the power of singing as part of a larger group. During the concert, the massed choir performed a variety of songs representing different genres, cultures, and musical styles. From upbeat rhythms to gentle harmonies, the performance celebrated diversity and the joy of music-making. Our children sang beautifully and represented our school with pride. They thoroughly enjoyed the entire experience—from the workshop to the final applause—and returned to school full of excitement and smiles. It was a wonderful opportunity to develop their musical skills, build friendships, and be part of something truly special. Well done to all the children who took part—you were fantastic! A big thank you also to the staff who accompanied them for the evening.



Eggstravaganza



Pupils from across the school took part in this year's highly anticipated Eggstravaganza Competition, transforming ordinary eggs into extraordinary works of art. Armed with imagination, paint, and plenty of glue, the children created a dazzling array of egg-themed models that wowed staff, pupils, and visitors alike.

Entries ranged from the brilliantly witty to the wonderfully ambitious. Among the standout creations was a towering Egg Eiffel Tower, a detailed set of Egg Simpsons characters, a dramatic WWF wrestling ring, and a colourful collection of Easter bonnets. Each model showcased the children's creativity, humour, and impressive attention to detail. With so many egg-cellent entries on display, judging proved to be a real challenge. Teachers spent a long time carefully examining every imaginative creation, impressed by the effort and enthusiasm poured into the competition. But after much deliberation, one model rose to the top. The overall winner was the brilliantly crafted "Egg Sheeran"—complete with its own miniature guitar and unmistakable ginger hairstyle. It was a clear favourite and had everyone smiling. The school congratulates all pupils who took part. The competition was a cracking success, filled with fun, laughter, and incredible talent. Plans for next year's event are already hatching!

Attendance Update – End of Spring Term

As we wrap up the Spring Term, we're pleased to share that our whole-school attendance stands at 95.2%. Thank you to all pupils, families, and staff for your continued effort and commitment. Next term, we'll be making a big push to reach our school target of 96%. Every day in school truly makes a difference, and with everyone's support, we're confident we can get even closer to our goal. A huge congratulations to our End of Term Attendance Prize Draw winners! We had over 250 entries from pupils who achieved 100% attendance, improved their attendance, or moved up into a higher attendance band. Well done to everyone who has shown such fantastic dedication. Let's make the final term of the year our strongest yet!



Over £200
Raised



Well done EP your fantastic act of kindness and charity made it onto Telford Live last weekend.



Trench schoolgirl raises money for charity with handmade bracelet sale

An 11 year-old girl from Trench has turned a creative hobby into a successful fundraising campaign for charities.

Telford Live /

Experience Easter Holy Trinity Church

Year 4 were proud to lead our Easter service at Holy Trinity Church, sharing a thoughtful and uplifting celebration with the school community. Through readings, prayers and songs, the children reflected on the true meaning of Easter, linking their learning to our Christian values. They showed compassion in their understanding of others, friendship in the way they supported one another, and joy in their enthusiastic participation. Their words expressed thankfulness for the message of hope that Easter brings, while their reflections demonstrated growing wisdom and deep thinking. It also took great courage to stand up and speak in such a special setting, and we are incredibly proud of how confidently and respectfully Year 4 represented our school. We wish you all a very peaceful and joyful Easter.



Year 6 Families Enjoy a Wonderful School Lunch Together



This week, we were delighted to welcome Year 6 parents and carers into school to share a lunchtime experience with their children. It was a fantastic opportunity for families to spend time together, enjoy a meal, and get a glimpse into daily life in our busy dinner hall.

The atmosphere was full of smiles and chatter as pupils proudly showed their parents where they sit, how lunchtime works, and shared stories from their school day. It was clear to see how much the children enjoyed having their families with them—there was a real sense of pride and excitement around the room.

To make the occasion even more special, the kitchen team served what is undoubtedly one of the most popular meals on the school menu: fish and chips. It was a hit with everyone and added to the joy of the event.

A huge thank you goes to our wonderful kitchen staff, who worked hard to prepare such a lovely lunch and ensure everything ran smoothly. Their efforts helped make the afternoon a memorable experience for all.

We are grateful to all the Year 6 families who joined us—it was a pleasure to have you in school, and we hope you enjoyed it as much as we did!

Easter-Themed Lunchtime Top Table Celebration

This week, a group of our pupils were invited to take their seats at the special Easter-themed Lunchtime Top Table, after being selected by lunchtime staff for their outstanding behaviour and positive attitude during lunchtime play. These children consistently show kindness, respect, and responsibility, making them wonderful role models for others.

To celebrate their achievements, the chosen pupils enjoyed a beautifully decorated Easter lunch setting and were given the chance to invite a friend of their choice to join them. The table was filled with festive cheer, and the children were delighted with their special treats, including fizzy pop and a delicious chocolate cake bar—a well-deserved reward for their excellent behaviour.

It was lovely to see the children enjoying the occasion together and taking pride in being recognised for their efforts. Their smiles said it all!





EASTER CRAFT 'EGG'STRAVAGANZA



**10AM – 12PM + 1PM – 3PM
WEDNESDAY 1ST APRIL**

Come and 'Egg-splore' the story of Easter with various crafts, activities and refreshments (maybe even some chocolate!)
All free and for all ages! Last year, we had so many people that we needed two sessions, so this year, we have two slots, and you can choose which works best for you to attend.

[SOUTHWATER SQ, TELFORD, TF3 4HS](#)

[TELFORDMINSTER.ORG.UK/EASTER](#)

Year 3 Experience Easter at Telford Minster

Year 3 had a wonderful visit to Telford Minster for their "Experience Easter" session on Tuesday, where they explored the meaning of Easter through four engaging and interactive stations. Each activity helped bring the Easter story to life, giving the children opportunities to reflect, ask questions, and deepen their understanding in a hands-on way! Throughout the visit, the children demonstrated our Christian values beautifully: showing compassion as they considered the feelings of others in the story, friendship as they worked together, joy in their enthusiasm and participation, thankfulness for the message of hope that Easter brings, wisdom in their thoughtful reflections, and courage in sharing their ideas. We all had a great time and it was a meaningful and memorable experience for all of us.





4 All
FOUNDATION



Telford & Wrekin
Cooperative Council

Protect, care and invest
to create a better borough

WROCKWARDINE WOOD AND TRENCH YOUTH CLUB



EVERY FRIDAY

STARTING 24TH APRIL 2026

PREBOOK NOW USING THE QR CODE



3:30pm - 4:45pm

Oakengates Leisure Centre

Snacks & Drinks on offer!

FREE

Ages 6-16

Activities will include

sports, arts/crafts, game consoles, pool, darts *and more!*



John Campion
Police and Crime Commissioner
West Mercia

YOUTH OFFER



Safer & Stronger
Communities

PLEASE CONTACT US FOR FURTHER INFORMATION

WWW.4ALL.FOUNDATION INFO@4ALL.FOUNDATION 0800 321 3617



E-SAFETY SUPPORT

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many platforms which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about **DISNEY+**

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

WHAT ARE THE RISKS?

LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience: these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 6+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

Advice for Parents & Carers

ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 6 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 9+, 12+ or 14+.

TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://help.disneyplus.com/csp/nd/csp_article_content&sys_kb_id=4f68cd32b6e449860f3e0c032191070101 <https://help.disneyplus.com/en-GB/article/disneyplus-en-us-scams-prevention#--:text=Be%20wary%20of%20sites%20that%20ask%20for%20or%20billing%20details>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2023