



English School Priorities 2026-27

Encourage greater levels of reading support from home

Increase pupils' awareness of a wide range of authors and book genres

Ensure the library is used effectively by parents and pupils

Improve pupils attitudes towards reading and ensure their reading experiences are positive

READING PRIORITIES

READING AND WRITING FROM SCHOOL DEVELOPMENT PLAN

To strengthen the quality of education by ensuring a well-sequenced, knowledge-rich curriculum and consistently effective teaching that leads to improved pupil outcomes in spelling, oracy and the maths mastery approach to teaching across Key Stage 2.

FROM SCHOOL DEVELOPMENT PLAN

To further strengthen strategic leadership and governance through robust triangulation, monitoring and evaluation of curriculum, teaching and achievement evidence, enabling governors and leaders to assess impact accurately, provide effective challenge and hold all levels of leadership to account for school improvement and pupil outcomes.

WRITING PRIORITIES

Ensure the same standards of writing are used regardless of the subject

Ensure writing is carried out with purpose

Further develop the teaching and learning of kinetic letters across the school and improve presentation

Develop the teaching and learning of spelling across school