

Wrockwardine Wood CE Junior School

Collective Worship Policy



"Love, Laugh, Learn"

We will ignite the ability in all to *'Love, Laugh and Learn'*, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise 'I have come to give life and life in all its fullness.' (John 10:10)

Our School Christian Values



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Worship is...

***Giving honour and reverence to a supreme being.
Christian worship is concerned with bringing praise, prayer,
thanksgiving and adoration to God.***

It is an activity of response: in words, actions and thoughts.

Our Vision

At Wrockwardine Wood Church of England Junior School, collective worship is at the heart of our school community. Inspired by Jesus' promise:

"I have come that they may have life, and have it in all its fullness." (John 10:10)

we seek to nurture every child spiritually, academically, emotionally and socially so they can flourish as unique children of God.

Our worship reflects our commitment to enabling every member of our community to experience dignity, hope, belonging and purpose. Through meaningful opportunities for worship, reflection and prayer, we encourage everyone to grow in faith, character and understanding, enabling them to make a positive difference within our school, local community and wider world.

Collective worship is a central expression of our Christian vision and underpins the culture, relationships and daily life of our school.

Aims

Collective Worship aims to:

- place God and Christian worship at the centre of school life;
- inspire all members of our community to live out our Christian vision;
- enable every child to flourish spiritually and personally;
- deepen understanding of the Christian faith and Anglican traditions;
- develop pupils' understanding of the teachings of Jesus and how they influence everyday life;
- provide opportunities for stillness, awe, wonder and reflection;
- encourage pupils to explore life's "big questions";
- develop respect, compassion and understanding towards people of all faiths and none;
- promote courageous advocacy and inspire pupils to become agents of positive change;
- strengthen the school's Christian distinctiveness.

Our Christian Values

Our worship is rooted in our six core Christian values.

Compassion

Inspired by Jesus' example of loving others.

Children learn to:

- care for others
- forgive
- serve their community
- recognise injustice
- show empathy

Friendship

Following Jesus' command to love one another.

Children learn to:

- build healthy relationships
- include others
- celebrate diversity
- value belonging
- support one another

Joy

Celebrating God's goodness and the gift of life.

Children are encouraged to:

- celebrate achievements
- recognise everyday blessings
- develop hope
- appreciate creation
- live with optimism

Thankfulness

Recognising God's generosity.

Children develop habits of:

- gratitude
- generosity
- appreciation
- stewardship
- contentment

Wisdom

Seeking God's guidance in everyday choices.

Children learn to:

- think deeply
- ask thoughtful questions
- make wise decisions
- reflect on consequences
- grow in understanding

Courage

Following Jesus with confidence and integrity.

Children are encouraged to:

- persevere
- stand up for what is right
- demonstrate resilience
- speak out against injustice
- become courageous advocates.

Collective Worship and Flourishing

Our collective worship supports the flourishing of every child by promoting:

- emotional wellbeing
- mental wellbeing
- spiritual growth
- positive relationships
- belonging
- confidence
- resilience
- aspiration
- hope.

This aligns closely with the priorities identified within both the SIAMS Inspection Framework and the evolving Ofsted framework, which recognise that pupils thrive when schools intentionally develop character, belonging, wellbeing, inclusion and high aspirations alongside academic success.

Through worship we develop children who:

- know they are loved and valued;
- understand their own identity and worth;
- respect difference;
- contribute positively to society;
- understand their responsibilities as global citizens;
- develop moral courage;
- become active agents of change.

The Legal Basis

Collective Worship is provided in accordance with:

- The School Standards and Framework Act (1998)
- The Education Act (1996)
- The school's Trust Deed
- The expectations of the Church of England.

As a Church of England school, collective worship is:

- Christian in character;
- inclusive and invitational;
- inspiring;
- rooted in Anglican tradition whilst welcoming people of all faiths and none.

Parents retain the legal right to withdraw their child from collective worship.

Inclusive, Invitational and Inspiring

Our worship follows the Church of England's understanding that collective worship should always be:

Inclusive

Everyone is welcomed and valued regardless of faith, background or belief.

Every child is able to participate respectfully without being expected to make personal declarations of faith.

Invitational

Children are invited to engage with prayer, reflection and worship.

They are encouraged—but never compelled—to pray or participate in ways that compromise their own beliefs.

Inspiring

Our worship inspires children to:

- reflect deeply;
- explore meaning and purpose;
- grow spiritually;
- develop character;
- live well together.

Collective Worship in Practice

Collective worship takes place every day.

It may include:

- whole school worship;
- phase worship;

- class worship;
- celebration worship;
- church services;
- outdoor worship;
- reflection opportunities;
- pupil-led worship;
- worship led by clergy and visitors.

A typical act of worship includes:

- Gathering
- Welcome
- Bible teaching
- Reflection
- Prayer
- Response
- Sending.

Spiritual Development

Collective worship provides planned opportunities for spiritual development through:

- stillness;
- silence;
- reflection;
- prayer;
- music;
- storytelling;
- discussion;
- creativity;
- awe and wonder;
- encounters with nature;
- exploration of life's big questions.

Children are encouraged to reflect upon questions such as:

- Who am I?
- Why am I here?
- What makes life meaningful?
- How should we treat others?
- Where do we see God at work?
- How can I make a difference?

Courageous Advocacy

Inspired by Jesus' example, collective worship encourages pupils to become courageous advocates.

Children are encouraged to recognise injustice and respond through practical action, including:

- charity fundraising;
- environmental stewardship;
- community partnerships;
- supporting local causes;
- global awareness;
- acts of kindness;
- pupil leadership.

This demonstrates our commitment to enabling pupils to live out our Christian vision beyond the school gates.

Pupil Leadership

Pupils play an active role in shaping collective worship through:

- planning worship themes;
- leading prayers;
- reading Scripture;
- choosing music;
- evaluating worship;
- leading reflection activities;
- contributing to worship displays;
- sharing personal reflections.

Providing authentic leadership opportunities develops confidence, responsibility and ownership of our Christian vision.

Reflection and Prayer

Children are offered regular opportunities to engage with different forms of prayer including:

- traditional prayers;
- spontaneous prayer;
- written prayers;
- silent reflection;
- creative prayer stations;
- outdoor prayer;
- prayers for the school, local community and wider world.

Prayer is always invitational.

Monitoring and Evaluation

The quality and impact of collective worship are monitored through:

- pupil voice;
- staff feedback;
- governor monitoring;
- clergy involvement;
- SIAMS self-evaluation;
- worship observations;
- learning walks;
- evaluation against our Christian vision and values.

Evaluation focuses on how effectively collective worship enables pupils and adults to flourish and live out our Christian vision.

Impact

The impact of collective worship is seen through:

- pupils who understand and articulate our Christian vision;
- children who demonstrate our Christian values in everyday life;
- respectful and caring relationships;
- high levels of belonging;
- positive wellbeing;
- spiritual confidence;
- courageous advocacy;
- increased pupil leadership;
- an inclusive culture where everyone is valued;
- children who flourish academically, spiritually, socially and emotionally.

Collective worship is therefore a powerful driver of school improvement, supporting both our Christian distinctiveness and our ambition for excellence in education. It contributes significantly to

pupils' personal development, behaviour, attendance, relationships, leadership opportunities and readiness for the next stage of their education, reflecting the expectations of both SIAMS and the evolving Ofsted framework. Through worship, our vision of '*life in all its fullness*' is lived out daily, enabling every member of our community to flourish as unique individuals created and loved by God.