

Chair of Governors' Annual Report 2025-2026

Wrockwardine Wood CE Junior School Annual Report from the Chair of Governors Academic Year 2025-2026

Dear Parents, Carers, Staff and Members of our School Community,

On behalf of the Governing Body, I am delighted to present this annual report reflecting on another highly successful year at Wrockwardine Wood CE Junior School.

As governors, our role is to support and challenge school leaders to ensure that every child receives the very best education, care and opportunities. Throughout the year, we have worked closely with the Headteacher and staff team through regular meetings, visits, monitoring activities and strategic planning. It has been a privilege to witness the continued dedication, professionalism and commitment of everyone involved in our school community.

This year has been marked by exceptional achievements across all aspects of school life and there is much to celebrate.

Outstanding Academic Achievement

The most significant highlight of the year has been the exceptional attainment achieved by our Year 6 pupils. The 2026 SATs outcomes represent the strongest performance achieved by the school in the last five years. Despite a cohort that included pupils with SEND, English as an Additional Language, persistent absence and a high proportion of disadvantaged pupils, outcomes were significantly above national averages in every core subject.

Particularly impressive were the results in:

- Reading: 85% achieving the expected standard, 10 percentage points above national figures.
- Writing: 80% achieving the expected standard, 7 percentage points above national figures.
- Mathematics: 86% achieving the expected standard, 11 percentage points above national figures.
- Reading, Writing and Mathematics Combined: 76%, exceeding national outcomes by 13 percentage points. [

Governors recognise that these outcomes are the result of high-quality teaching, targeted intervention, effective leadership and the hard work of both pupils and staff.

Teaching, Learning and Curriculum Development

Throughout the year, governors have monitored the continued strengthening of teaching and learning across the school. We have seen the successful implementation of curriculum developments including improvements to reading provision, further embedding of Maths Mastery approaches and an increased focus on vocabulary, fluency and oracy.

Monitoring activities have confirmed that high standards of teaching are evident across all year groups. Governors are particularly pleased to see investment in staff development, leadership training and collaborative working with other schools, ensuring that practice continues to improve for the benefit of all pupils.

Behaviour and Wellbeing

Behaviour remains a significant strength of the school. Governors have received regular reports demonstrating the positive impact of the school's restorative and trauma-informed approaches. The school's Gold Trauma-Informed and Attachment-Aware Accreditation continues to reflect the high quality of support available to pupils.

Pupil voice activities show that children feel safe, enjoy learning and know where to seek help if they have concerns. We are particularly encouraged by the significant reduction in behaviour incidents across the year, with internal reflections reducing from eight incidents in the Autumn Term to just one in the Summer Term.

Attendance

Governors have closely monitored attendance throughout the year. We are pleased that overall attendance remained in line with national figures at 94.7%, despite challenges presented by extreme weather and local secondary school closures during the summer term. [

Especially encouraging is the school's success in supporting vulnerable pupils. Attendance for disadvantaged pupils and pupils with SEND remained above national averages, demonstrating the effectiveness of the school's attendance strategies and the dedication of staff working with families.

Persistent absence has increased and remains an area of focus for the coming year. Governors will continue to monitor this closely and support leaders in implementing further improvement strategies.

Safeguarding

Nothing is more important than the safety and wellbeing of our pupils. Governors are fully assured that safeguarding remains effective and continues to be at the heart of the school's work. Robust systems are in place, statutory requirements are met and staff receive regular safeguarding training.

External reviews have highlighted confident and articulate pupils, positive relationships, a strong safeguarding culture and high levels of staff vigilance.

Governors have also participated in safeguarding training and regular monitoring activities to ensure the highest standards are maintained.

Inclusion and Support for Vulnerable Pupils

Wrockwardine Wood CE Junior School remains deeply committed to inclusion. Governors are proud of the extensive support provided for pupils with SEND, disadvantaged pupils and vulnerable families. During the year, the SEND register reflected 23% of the school population, demonstrating the increasingly complex needs within the school community.

The school's work through Early Help, pastoral support, attendance intervention and pupil wellbeing continues to make a significant difference to children's lives. Governors fully support the launch of the new Inclusion Strategy and the continued implementation of the Vulnerable and Disadvantaged Learners First Strategy in the coming year.

Partnership Working and Community Engagement

Governors are delighted by the school's continued contribution to wider education beyond its own community. The school has strengthened partnerships with local schools, supported school improvement initiatives and played an active role within church school networks. These collaborations benefit both staff development and pupil outcomes.

We are also grateful for the strong relationships that exist between the school and parents. The support, engagement and encouragement provided by families make a significant contribution to pupils' success.

Looking Ahead

While there is much to celebrate, governors remain ambitious for the future. Priorities for 2026-2027 include:

- Increasing Greater Depth outcomes in Reading and Writing.
- Continuing to strengthen SEND provision and inclusion.
- Reducing persistent absence.
- Embedding the new spelling curriculum.
- Maintaining excellence in safeguarding and wellbeing.
- Continuing the implementation of the Vulnerable and Disadvantaged Learners First Strategy.
- Supporting leadership development and collaborative partnerships.

Thanks and Appreciation

On behalf of the Governing Body, I would like to express my sincere thanks to our Headteacher, senior leaders, teachers, support staff, volunteers, parents and carers for their unwavering commitment throughout the year.

Most importantly, we congratulate our pupils. Their achievements, resilience, kindness and enthusiasm make us immensely proud. The success of Wrockwardine Wood CE Junior School is built upon a shared commitment to ensuring every child flourishes academically, socially and emotionally.

We look forward with confidence to another successful year ahead.

Yours sincerely,

Louise Cotton

Chair of Governors

Wrockwardine Wood CE Junior School